

Department of History

Assessment Reporting Form for Cumulative Thesis Defense or Project Presentations

This form reports data from the review of Thesis Defense and Project Presentations from the previous academic year. The Learning Outcome Rubric can be found on page 5 of the Assessment Plan for the MA in History:

(<http://class.georgiasouthern.edu/history/Assessment%20Plan%20for%20History%20MA.pdf>).

The form should be completed and uploaded onto Sharepoint by October 1 and should be included in the Assessment report to the Dean, due October 15.

Academic Year: _____ Theses/Projects Reviewed: _____

Learning Outcome	Unsatisfactory (number/percentage)	Adequate (number/percentage)	Target (number/percentage)	Combined Adequate/Target (number/percentage)
1. Students will demonstrate ability to present and support extended oral arguments about important ideas and concepts of history				
2. Students will develop skills in both the mechanics and structure of writing to effectively and skillfully present historical research and argumentation				
3. Students will construct original historical arguments based upon competent research in primary materials and present these arguments effectively in a final thesis or non-thesis project.				
4. Students will demonstrate orally an understanding of the historiography and theory relevant to a thesis or non-thesis project, and an ability to place work within those historiographical and theoretical frameworks as shown by a Thesis or Non-Thesis Project.				

Comments: