Study Abroad

Study Abroad in any Spanish-speaking country is strongly recommended to enhance language skills and broaden cultural horizons. Consult the main office, Spanish faculty, or the Study Abroad Resource Room for further information.

Student Activities

El Club de Español

The goal of Spanish Club is to promote Hispanic Culture. The Spanish Club organizes meeting twice a month and a variety of cultural events throughout the year. Look for postings on campus and contact the Department of Foreign Languages for more information.

La Mesa de Conversación

Students studying Spanish meet regularly every semester to practice Spanish in a casual setting and have fun! Look for postings on campus and check with Spanish faculty for more information.

Sigma Delta Pi

The National Collegiate Hispanic Honor Society has over 500 chapters throughout the country.

Find out more at:
http://class.georgiasouthern.edu/foreign-languages/

You can also visit or call the main office:
1302 Forest Drive Building
P.O. Box 8081
Statesboro, GA 30460
(912) 478-5281
forlangs@georgiasouthern.edu
Why Study Spanish?

- Spanish, after English, is the second most spoken language in the USA.
- Spanish, after Chinese, is the second most spoken first language in the world.
- Spoken by 406+ million people, in over 21 countries.
- It is crucial to employ Spanish-speaking individuals to be able to compete in the international marketplace.

Pursuing a major or minor in Spanish can be a great benefit for students pursuing almost any career:
- Education
- Business and Finance
- Arts and Entertainment
- Hotels and Restaurants
- Communications
- Health-Social-Public Service
- Armed Forces

BA in MODERN LANGUAGES CONCENTRATION in SPANISH ~ 24 Hours

For the BA, complete a total of 126 hours. These include:

**THE CORE:** .......................................................66 Hours
Area A, B, C, D, E, F and additional GSU requirements.

**THE MAJOR REQUIREMENTS:** .............24 Hours
24 upper-division hours in SPAN, at least 9 of which must be at the 4000/5000 level.

**A 2nd MAJOR OR MINOR:**
Complete the requirements for the particular major or minor you choose.

**AND ELECTIVES:**
Complete enough electives to bring the total hours to the appropriate amount. For example, for a Spanish concentration with...
- A Minor, you need ...............................126 Hours
- A Double Major, you need ...................126 Hours
- A Dual Degree, you normally* need....156 Hours
  *See an advisor if your other degree requires more than 126 hours.

SPANISH MINOR ~ 15 Hours

**Prerequisites:**
- SPAN 1001 and SPAN 1002 OR SPAN 1060
- SPAN 2001 and SPAN 2002 OR SPAN 2060

**Requirements:**
- 15 hours of upper-division Spanish courses

*Students must earn a minimum grade of “C” in each Spanish Course.*

Placement

You may place out of SPAN 1001, 1002, 1060, 2001, 2002, or 2060 and still get credit for them. If you have taken Spanish previously, you should attempt to take the course that best fits your current abilities—you do not need to and should not start in 1001, if you don’t need to. If you take a higher course and receive a C or better, you may petition to get credit for the lower courses through Proficiency by Examination. Please talk to the Department of Foreign Languages staff for more information.

**Placement Guide:** The following are suggestions to help students and advisors know which FL course to sign up for initially (sign up for the course that best describes your current abilities). In most cases, students should consider speaking with a FL advisor if they believe that they can place into 2001 or above. Note that because courses are sequenced, students should take a FL their very first semester.

FL 1001: No previous language-learning experience all the way to the ability to say and write a few words/phrases.

FL 1002: Can say and write simple sentences in the present tense; can ask and answer simple questions.

FL 2001: Can speak and write in the present tense with relative ease and have an awareness of past-tense narration; can ask and answer questions related to daily life; can manage a simple conversation, albeit with difficulty.

FL 2002: Can speak in the present tense with ease and can successfully attempt some past-tense narration; can confidently ask and answer questions related to daily life; can conduct a simple conversation with relative ease.

FL 3000-level: Can narrate completely (beginning, middle, end) an experience in the past, although perhaps with grammatical errors and lexical gaps.