Study Abroad/Language Immersion
Summer 2019

Term A
- Buenos Aires, Argentina
- Chinese Immersion in Statesboro
- Tours, France
- Seville, Spain

Term B
- Barranquilla, Colombia
- Bamberg, Germany
- Kyoto, Japan
- Rabat, Morocco
- Cádiz, Spain

Study Abroad is strongly recommended to enhance language skills and broaden cultural horizons. Consult the main office or the Center for International Programs and Services for further information.

Student Activities
Language Clubs
Conversation/Coffee Hours
Honor Societies
Cultural Heritage Festivals
Film Series

Graduate Programs:
MA in Spanish
(Contact Dr. David Alley, dalley@georgiasouthern.edu)
MAT in Spanish
(Contact Dr. Marcela Ruiz-Funes, mruizfunes@georgiasouthern.edu)

Find out more at:
http://GeorgiaSouthern.edu/foreignlanguages
forlangs@georgiasouthern.edu

Statesboro Campus:
2048 Interdisciplinary Academic Building
P.O. Box 8081
Statesboro, GA 30460
(912) 478-5281

Armstrong Campus:
Gamble Hall #105
11935 Abercorn Street
Savannah, GA 31419-1997
(912) 344-2594

BA of Modern Languages or Minor in
Arabic (Statesboro only)
Chinese (Statesboro only)
French (Statesboro, Armstrong, Online)
German (Statesboro, Online)
Japanese (Statesboro only)
Latin (Statesboro only)
Spanish (Statesboro, Armstrong, Online)

MA & MAT in Spanish
Statesboro ( Entire program)
Armstrong (Some courses)
• Arabic is the 5th most commonly spoken native language in the world.
• One fifth of the planet speaks Chinese.
• French is spoken on five continents and by over 200 million people in 43 countries.
• German is the native language for over 100 million people and the second language for millions more.
• Studying Japanese can build a strong foundation for graduate study in fields like international relations, medicine, and political theory.
• Studying Latin today is recommended for those who are interested in Law, Theory, Philosophy, Writing, Medicine, Literature, and Religion.
• Spanish, after English, is the second most spoken language in the USA and the official language of 20 countries.

Completing a major or minor in a second language can be a great benefit for students pursuing almost any career:

- Education
- Business and Finance
- Arts and Entertainment
- Hotels and Restaurants
- Communications
- Health-Public Service
- Armed Forces
- Government Service
- Transportation
- Marketing and Distribution
- Energy and Natural Resources

**Degree Requirements**

*(Minimum grade of "C" required in all foreign language courses.)*

For the BA, complete the following 5 steps (choose either 2a or 2b):

1. **The Core:** ..................................................64 Hours
   Areas A, B, C, D, E, F and additional GSU requirements.

2a. **The Major Requirements for: Arabic/Chinese/French/German/Japanese/Latin Concentration** ...........24 Hours
   • 24 upper-division hours in the target language.

2b. **The Major Requirements for: Spanish concentration** ..............................................................24 Hours
   Required:
   • SPAN 3131 Critical Reading & Writing I......3 Hours
   • SPAN 3132 Phonetics & Phonology............3 Hours
   • SPAN 4131 Critical Reading & Writing II....3 Hours
   • 15 additional upper-division hours in the target language, 6 of which must be at the 4000/5000 level.

3. **A 2nd Major or Minor:**
   Complete the requirements for the particular major or minor you choose.

4. **Electives:**
   Complete enough electives to bring the total hours to the appropriate amount. If seeking...
   - A Minor, you need....................................124 Hours
   - A Double Major, you need......................124 Hours
   - A Dual Degree, you normally* need..........154 Hours
   "*See an advisor if your other degree requires more than 124 hours.

5. **Take the Exit Exam**

**Minors in Languages - 15 HOURS**

**Prerequisites:**
• Elementary 1001 and 1002
• Intermediate 2001 and 2002

**Requirements:**
• 15 hours of upper-division language courses in the target language.

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**Placement**

You may place out of 1001, 1002, 2001, or 2002 courses and still get credit for them. If you have taken an offered language previously, you should attempt to take the course that best fits your current abilities—you do not need to and should not start in 1001, if you don’t need to. If you take a higher course and receive a C or better, you may petition to get credit for the lower courses through Proficiency by Examination. Please talk to the Department of Foreign Languages advisor/staff/instructors for more information.

**Foreign Language Course Placement Guide:** The following are suggestions to help students and advisors know which level of a FL course the student should register for initially (students should compare their abilities with the descriptions below and sign up for the course that most closely matches their proficiency). Students must consult with a FL instructor in order to be placed into 2001 or above. Note that because courses are sequenced, it is a huge advantage to students to take a FL class their very first semester.

**FL 1001:** no previous language-learning experience all the way to the ability to say and write a few words/phrases.

**FL 1002:** can say and write simple sentences confidently in the present tense; can ask and answer simple questions; have an awareness of past tense verbs.

**FL 2001:** can speak and write in the present tense with relative ease, have an awareness of past-tense narration, and can utilize some past-tense verbs accurately; can ask and answer questions related to daily life; can manage a simple conversation, albeit with some difficulty.

**FL 2002:** can speak in the present tense with ease and can successfully attempt some past-tense narration; can confidently ask and answer questions related to daily life; can conduct a simple conversation with relative ease.

**FL 3000-level:** can narrate completely (beginning, middle, end) an experience in the past, although perhaps with grammatical errors and lexical gaps.