**Technical and Professional Communication Area Requirements**

P&T courses at all levels require specialized knowledge that changes with technologies, government policies, scientific advancements, and industry practices. These changes include emerging genres, content management and content strategy, flattening organizational structures, team-based environments, and accessibility requirements and emerging best practices. Engagement with the discipline is very important.

**Tenure-line faculty** teaching P&T courses are expected to sustain scholarly activity (through conference presentations, publications, service to professional organizations, etc.) related to one or more of the specialties below.

Education requirements: Ph.D. in Professional and Technical Communication, Scientific Communication (including Health Communication and Environmental Communication), English, Rhetoric and Communication, or Rhetoric and Composition with research and coursework related to one or more of the following P&T specialties:

- Risk Communication
- Rhetorics of Health and Medicine
- Usability and User Experience
- Information Design/Visual Rhetoric/Data Visualization
- Workplace Studies and Organizational Culture
- Business Communication
- Scientific Communication or Scientific Writing
- Rhetoric of Science
- Rhetoric of Technology and Technology Studies
- Content Strategy and Content Management
- Information Architecture
- Intellectual Property
- P&T Pedagogy, Programmatic Research, Curricular Design, and Assessment
- P&T research methods
- Social Justice in Technical and Professional Communication

**Lecturers** who wish to teach in P&T courses may demonstrate their critical engagement with the field by focusing on how changes in science, technology and industry affect P&T course content and pedagogy. Activities may include developing workshops for the department grounded in P&T scholarship, leading a reading group related to P&T scholarship, writing book reviews for P&T journals, writing teaching cases for P&T journals, presenting P&T pedagogy scholarship at conferences, developing a department workshop on an emerging P&T practice or technology and connecting it to the discipline, designing student extracurricular activities grounded in P&T scholarship, etc.

**Retired and part-time faculty** should follow the same standards as lecturers for demonstrating critical engagement with the discipline.
Education requirements: Ph.D. or M.A. in the areas listed above. Appropriate workplace experience is also preferred, but does not substitute for training in the discipline.

Process for Assigning Courses:
Tenure-line faculty in P&T will receive preference for P&T courses scheduled during the fall and spring semesters and summer terms. If courses initially assigned to P&T tenure-line faculty during these semesters fail to “make” as a result of low enrollment, these faculty will be reassigned to existing P&T courses before being assigned outside of the area.

Graduate level courses may only be taught by tenure-line, research-active faculty.