Lecturer—Search #67435
College of Liberal Arts and Social Sciences
Department of Writing and Linguistics

The Department of Writing and Linguistics in the College of Liberal Arts and Social Sciences invites nominations and applications for position of Lecturer in First-Year Writing.

Georgia Southern University, classified as a Doctoral/Research University by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,500 students representing 48 states and 89 nations.

Accredited by the Southern Association of Colleges and Schools Commission on Colleges, Georgia Southern offers a comprehensive array of baccalaureate degrees and selected master's and doctoral programs through eight colleges: Business Administration, Education, Engineering and Information Technology, Health and Human Sciences, Liberal Arts and Social Sciences, Public Health, Science and Mathematics and Graduate Studies. With an emphasis on academic distinction, excellent teaching, research and student success, Georgia Southern offers both undergraduate and graduate students an attractive campus environment that encourages learning, discovery and personal growth.

Founded in 1906, Georgia Southern lays claim to being the most beautiful campus in the state. Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds, and soaring pines. Located in Statesboro, a safe Main Street community of approximately 30,000 residents not far from Savannah and Hilton Head Island, Georgia Southern provides the benefits of a major university with the feeling of a smaller college.

Within this setting, the Department of Writing and Linguistics is a unique department combining theory and practice in the study of written text, discourse, and language. Its mission is to contribute to the cultural, technological, and social lives of its graduates and the communities in which they live by providing a unique, interdisciplinary program that combines theoretical knowledge of language usage and structure with practical writing skills in multiple genres.

Position Description. Reporting to the Department Chair, the 8 course-load lecturer position is a non-tenure track academic appointment; the salary is competitive and commensurate with qualifications and experience. In the sixth year, candidates who consistently demonstrate excellence in teaching, professional development, and service to the department, college, and/or profession will be eligible to apply for promotion to senior lecturer. Overall, this position contributes to enhancing the stability, sustainability, and impact of the first-year writing program. Successful candidates must show increasing levels of leadership in the program, as well as excellence in teaching.

Required Qualifications:
• Earned master’s degree suited to the Department of Writing and Linguistics
• Minimum of one year of full-time college teaching experience in first-year writing by the time of appointment
• Experience using pedagogical approaches that incorporate multimodal and digital technologies common to the field of composition and rhetoric
• Evidence of engaged student learning, arising from pedagogical practice informed by the scholarship of the profession
• Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:
• Graduate level work in composition, rhetoric, linguistics, writing center theory, or literacy theory
• Three years of experience teaching in First-Year Writing
• Experience and/or participation within the National Writing Project

Screening of applications begins October 15, 2016, and continues until the position is filled. The preferred position starting date is August 1, 2017. A complete application consists of a letter addressing the qualifications cited above and providing evidence of professional development; a curriculum vitae; a statement of teaching philosophy highlighting innovative pedagogical practice, engagement strategies, and a vision for a transfer of student learning across domains; sample syllabi for English 1101 and 1102; sample rough draft(s) of student work with instructor’s original comments/suggestions to student(s) for revision; and names, telephone numbers, and email addresses of at least three professional references. Semi-finalists may be asked to submit additional materials.

Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

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More information about the institution is available through http://www.georgiasouthern.edu or http://class.georgiasouthern.edu/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. Georgia is an Open Records state. Georgia Southern University is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.